



Fleet Primary School

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Reception Autumn Term Topic 'Superhero Stories'

Dear Parents and Carers,

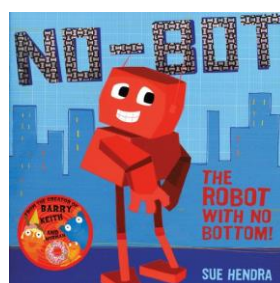
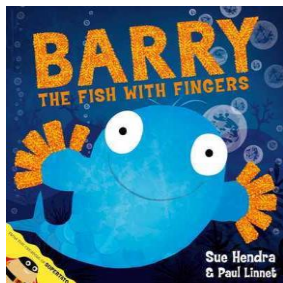
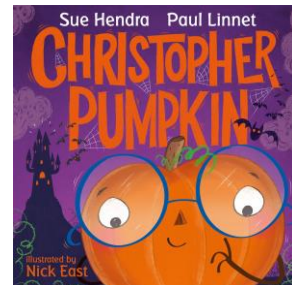
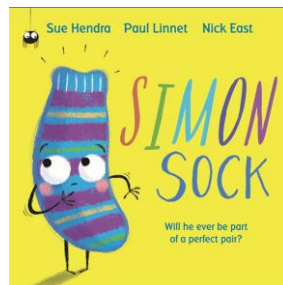
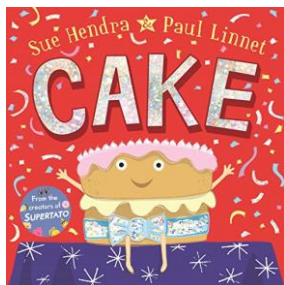
Welcome to Reception!

I hope you all had a lovely summer! It has been wonderful to return to few familiar faces and to meet new families as well. I'm truly impressed with how well the children are settling in and forming friendships already. I'm excited for the busy term ahead! Thank you for your support during the transition period. It really helps the children adjust and allows us to spend more time with them on an individual basis. Mimosa and May will be helping in Reception during the morning sessions, while Hezera and Rosa will join us in the afternoons. Margaret O'Sullivan will be covering my planning and preparation time every Tuesday morning.

Autumn Term Topic

At Fleet, the Curriculum is enriched and taught through a termly topic.

This term our topic is Superhero Stories by Sue Hendra. Sue Hendra's stories are fantastic reads and the children absolutely love them! We will match the stories to our learning themes and different celebrations throughout the term.



We will be incorporating a variety of fun and creative activities connected to these stories. Role-play will be a significant aspect of this topic, featuring areas like a Supermarket, Superhero Headquarters and Ice-Cream Shop, along with other scenarios that may emerge based on the children's interests. Role-play is crucial for supporting social and emotional development, as well as enhancing language skills. Additionally, these role-play areas will help us purposefully support the development of their writing skills through their play.

Daily Routine

The Early Years Curriculum promotes learning through play. The adults working in the class help support and extend the children's ideas by working with them individually and in small groups, focusing on their interests. Throughout the day, we also conduct adult-led activities such as maths games, writing tasks, phonics sessions and art projects. Each day begins with a carpet session and a writing activity. Around 10:30 the children have a fruit snack, followed by a Phonics carpet session and reading groups. Lunch is at midday then in the afternoon, we have a Maths carpet session and related activities. When the children are not working with an adult, they have the freedom to choose their activities both indoors and outdoors.

Phonics

Initially our focus in phonics will be on ensuring the children are secure with tuning in and listening to different sounds. Areas such as rhyme and alliteration will be a focus. We will ensure the children can notice words that rhyme such as cat, hat and bat and words that start with the same sound such as blue and ball. It is important that they can discriminate between different sounds and tune into these. After a week or two we will then dive into our phonics programme.

We follow a phonics programme called Little Wandle which the majority of Camden schools also use. The children learn 4 sounds a week and then have a day to review and consolidate their learning. There is also time at the end of each half term to revise any sounds not learnt and to practise these.

The children will learn letters in the order that they are used most regularly in English.

The order is as follows –

Week 1 – s, a, t, p

Week 2 – i, n, m, d

Week 3 – g, o, c, k

Week 4 – ck, e, u, r

Week 5 – h, b, f, l

Then after half term we will learn;

Week 1 – ff, ll, ss, j

Week 2 – v, w, x, y

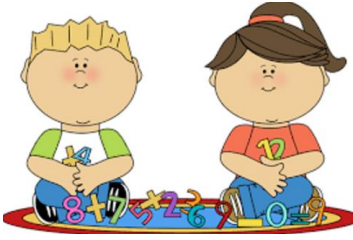
Week 3 – z, zz, qu, ch

Week 4 – sh, th, ng, nk

As you can see, the schedule is quite structured. To ensure your child benefits fully from the learning opportunities, it's really important to maintain high attendance so they don't miss out. As well as reading words using these sounds, the children also learn 'tricky words' each week. These are words that cannot be easily decoded such as I, the, go, no, to, she, he, we, me and be. I will keep you updated about what we have been learning in phonics and ways you can support your child at home.

Reading

After half term, the children will start bringing home a reading book each week. This book will be chosen based on their phonics skills and will be fully decodable, meaning they should be able to sound out and read every word. The children will read their book three times over the week before sharing it with you. Each reading session will have a different focus: the first is for decoding the text, the second for developing expression and fluency, and the third for enhancing comprehension. By the time the book comes home, they should be able to read it confidently and fluently. Repeated readings of familiar texts significantly supports reading progress, so please make time to read with your child every day. In addition to their reading book, the children can also take home two picture books from the book corner, which they can swap out at any time. It's helpful to send book bags to school each day to ensure they don't miss out on book changes.



Mathematics

In maths, the children will be learning to count reliably to 20, recognise and order numbers to 10 and then 20. The children will learn how to add small sets and to take away. This will be introduced in meaningful ways, often through their play. We already have a few favourite maths games we play to help us with our number knowledge. We will also learn about 2D and 3D shapes using the story 'Nobot' by Sue Hendra.

Creative Development

As well as activities linked to our topic, the children will have free access to resources for painting, collage and junk modelling. Junk modelling supplies are always welcomed! If you have old boxes, egg cartons and yoghurt pots etc, please bring them in. We will be learning plenty of songs as well as using percussion instruments alongside our singing.



Physical Education

The children will have PE on Thursdays with Coach Keely. They don't need a PE kit but it is always a good idea to make sure your child is wearing comfy shoes to school.

House Keeping

- Please send your child in with a named water bottle. We can top these up throughout the day.
- Please make sure your child's clothing is named, especially jumpers. This makes it much easier to get clothing back to the right person! I always have a supply of some permanent markers if you ever need to borrow one.
- Please let a member of the team know if someone different is collecting your child.
- At the end of the day, we try to tidy our garden for the next day. Please do not play out there at the end of the day.
- Please send in a set of spare clothes in a named bag.
- We go outside in all weather. Please make sure your child is dressed for the elements. If they come in wellies, bringing a pair of shoes as well is helpful as they sometimes start to get sore feet.
- Please keep toys at home. It's not much fun if they go missing and there are lots of lovely things to play with at school. I am happy for the children to bring books in from home to share. We have a box they can put them in and I read them to the class.

Important Dates

Infant Christmas Show – Friday 6th December

Infant Christmas Party – Tuesday 17th December

I'm currently sorting out potential dates for class trips. I will send a message out on Parent Hub as soon as I have these confirmed! The trips will start after half term as it allows me to get to know the class as a whole first.

I am looking forward to supporting your child in what is sure to be an exciting and busy first term!

Best wishes,

Shanae Hoschke

Reception Class Teacher