



# Fleet Primary School

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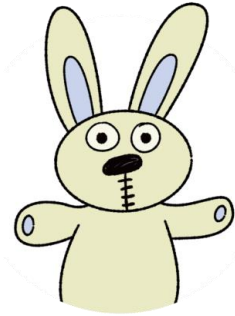
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Headteacher: Don McGibbon



## Year 1 Topic Letter – Autumn Term 2024

# Lost!

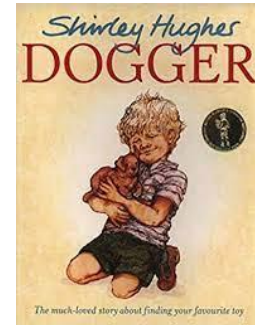
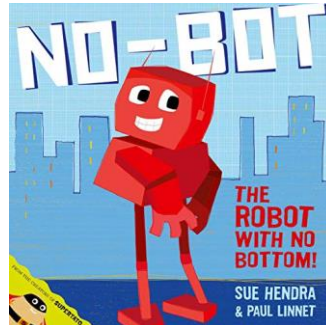
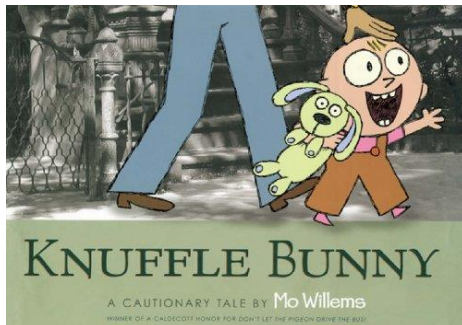


Dear Parents and Carers

Welcome back to school and to Y1! I hope you have all enjoyed the summer holidays. It has been lovely to get to know the new Year Ones and I have been so impressed with how quickly the children have settled in to the new classroom and routines. This term our Teaching Assistants are Hazel, Rosa and May. Tammy Wood will cover my Planning, Preparation and Assessment time on Wednesday Mornings, and will focus on the Geography, History and RE curriculum.

We aim to make the transition to Key Stage 1 as smooth as possible by running Year 1 along similar lines as Reception, using the Integrated Learning approach. This means the children will still have opportunities to learn through play throughout the day, as well as having directed teaching and learning time. A typical day consists of a writing lesson, phonics, guided reading, maths and then a topic based activity. We also have assemblies, PE, singing and music sessions throughout the week.

This term our topic is **Lost!**



We will follow the themes in a range of stories based on toys going missing. To start the topic we will be sharing and talking about our own favourite toys.

### Writing

For writing, we will build on the skills the children learnt in Reception, encouraging and supporting the children to write independently. Writing will be linked to our topic and other high quality texts. It will include activities such as writing speech bubbles, poems, fact files, instructions, recounts and narratives. The children will be encouraged to say out loud what they are going to write, composing a sentence orally before they begin. They will begin to sequence sentences to build up a longer narrative. Re-reading their writing is also a key skill we focus on in Year 1. The children will also regularly engage in diary writing where they will record personal experiences.

We will help children to remember basic punctuation and spellings. We will also have separate handwriting activities throughout the week.

### **Science**

In Science, we will learn about materials, using toys as a motivator for this. The children will learn to identify and name different materials, as well as describing simple physical properties. They will compare and group different materials.

### **Geography**

Our main Geography focus will be countries, capital cities and flags of the United Kingdom, as well as national seasonal weather patterns. As the children learn more, they will have to be detectives to find missing toys around the UK.

### **History**

In History, we will look at popular toys throughout history, comparing toys of today to toys of the past. We will use our science knowledge of materials to describe changes in toys and give reasons why these changes have happened. Children will also interview family members to find out what toys they played with as a child.

### **Art and Design**

For Art and Design, we will create cityscapes, including famous London landmarks. A trip to Parliament Hill will help us with this. Our key areas of learning will include drawing, painting and printmaking.

### **Design Technology**

For Design Technology, we will focus on free standing structures. The children will use recycled materials to build a playground for some of our classroom toys.

### **Maths**

In Maths we will be following the National Curriculum using a programme called White Rose Maths. We will focus on key big ideas and the children will have lots of opportunities to apply and develop their mathematical language, fluency and understanding as well as to solve problems and extend their reasoning skills. This term we will look at place value within 10 and 20, addition and subtraction and shapes for geometry. We will focus on: mathematical language, where children will be encouraged to explain their maths thinking, understanding objects and pictures before moving on to symbols, signs, and problem solving.

### **Reading**

We read daily, with a combination of whole-class, shared, guided and individual reading. We will continue with the same reading timetable as in Reception, with the children reading in a small group with an adult three times a week. Each reading session I have with your child will have a different focus. The first session focuses on decoding the text. The second on reading with fluency, expression and intonation. The third lesson focuses on comprehension of the text.

Once we have had our three sessions, your child will bring the book home to read to you. By which point, they will know it well. We know that re-reading a text develops reading fluency



and confidence. Along with the guided reading book, they will take home two 'real' books from the book corner.

Please note that the children must have their book bags in school every day. It is crucial at this stage in your child's development that they read regularly, at school and at home. It is the best thing you can do at home to help with their learning so please read to and with your child on a daily basis. The reading log is there for you to write any questions or comments. Please also note that the guided reading books cost £5.75 each so please take good care of them. If a book goes missing, it means we do not have the correct number for the next group.

### **Phonics**

Phonics will be taught in class on a daily basis. We will carry on with the same phonics programme taught in Reception so the children will be very familiar with the language and skills taught. This systematic programme is very snappy with the children learning 4 sounds a week. We then have a day to consolidate learning.

### **P.E.**

This term we have PE every Monday with Coach Keeley. Children should wear trainers and comfortable clothing in which they can easily move. It's a good idea to do this every day anyway. The children in Key Stage 1 do not need a PE kit.

### **House Keeping**



#### **Water Bottles**

We ask you to provide your child with a water bottle with their name written on it, which they should bring to school every day full with water for the day ahead. If needed, the children can refill their bottles during breaks.



#### **Topic Snapshot**

The Topic Snapshot attached to this letter is an introduction to the key learning throughout the term. Please read and discuss this with your child and help them to become familiar with the vocabulary.

### **Important Dates**

Y1 Class Meeting – Thursday 12<sup>th</sup> September at 3.45pm

Hampstead Heath Science focused Trip, morning only – Friday 27<sup>th</sup> September

KS1 Open Morning 9-10 – Wednesday 9<sup>th</sup> October

Parliament Hill Geography and Art focused trip, morning only – Wednesday 16<sup>th</sup> October

Class Tea – Thursday 14<sup>th</sup> November

Class Assembly – Friday 15<sup>th</sup> November

Computing Workshop - Tuesday 19<sup>th</sup> November

Parent Evenings – 27<sup>th</sup> and 28<sup>th</sup> November

Infant Christmas Show – Friday 6<sup>th</sup> December

Infant Christmas Party – Tuesday 17<sup>th</sup> December – We will need help with setting this up please.

## Supporting Your Child at Home

### Literacy

- Read every night to and/or with your child.
- Encourage writing wherever possible. A special writing book and pens can help with motivation as can writing for real-life purposes (eg: shopping lists, postcards, lists etc.) Whilst still keeping it fun, please help your child to write in clear sentences with a capital letter, finger spaces and a full stop.



- <https://www.bbc.co.uk/cbeebies/shows/alphablocks>
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.phonicsbloom.com](http://www.phonicsbloom.com)
- [www.lovelybooks.co.uk](http://www.lovelybooks.co.uk)
- [www.childrens.poetryarchive.org](http://www.childrens.poetryarchive.org)
- <https://teachhandwriting.co.uk/parents.html>
- <https://www.busythings.co.uk>

### Maths

- Help your child to learn all Number Bonds to 10.  $5+5=10$ ,  $8+2=10$  etc
- Help your child to tell the time by knowing o'clock and half past and to relate this to your daily routines.
- Help your child to add small totals of money and calculate change.
- Measure ingredients when cooking or baking.
- <https://play.numbots.com>



- [www.bbc.co.uk/cbeebies/shows/numberblocks](http://www.bbc.co.uk/cbeebies/shows/numberblocks)
- [https://mathsathome.lgfl.org.uk/y1\\_subject.html](https://mathsathome.lgfl.org.uk/y1_subject.html)
- [www.ictgames.co.uk](http://www.ictgames.co.uk)
- [www.primarygames.com](http://www.primarygames.com)
- [www.topmarks.co.uk](http://www.topmarks.co.uk)
- <https://www.mathletics.com/uk/>
- <https://www.busythings.co.uk>

I'm looking forward to the term ahead.

Thank you for your support thus far and please do ask if you have any questions.

Rachel Webb  
Year 1 Class Teacher