



Fleet Primary School

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Year 6 Topic Letter – Autumn Term 2024

September 2024

Dear Parents/Carers,



Welcome back to school! I hope you and your child had an enjoyable and relaxing summer holiday. I am so looking forward to working with this class and supporting their development across this academic year. We have an extremely busy year planned, filled with engaging lessons, fun activities, and numerous opportunities for growth and learning.

Our topic for this term is – **‘From Script to Stage’**. This is a performing arts-based topic, where we will be delving back in time to Shakespearian London and exploring historical landmarks in our city. We will learn about similarities and differences in how people were entertained back then, compared to now. We will find out about key figures who have influenced entertainment throughout history and will even be inviting some professionals from the creative arts industry to come and talk to us about their careers.

Our English lessons will further supplement this as we cover texts such as *‘King of the Shadows’* and *‘A Midsummer Night’s Dream’* and *‘Old Possum’s Book of Practical Cats’* to inspire our writing. We have a variety of trips booked related to our topic including a West End walking tour and even a trip to the theatre! If the children have any items of interest relating to the topic at home, please feel free to bring them in and share them with the class.

In addition to this topic letter, you will receive a *‘Topic Snapshot’*. This snapshot should be a useful guide to the key learning throughout this term. It would be great if you could discuss the key facts with your child and help them to become familiar with the content and vocabulary.

Curriculum overview for the term ahead:

| | |
|-------------------|---|
| Maths: | Place Value, Addition, Subtraction, Multiplication, Division, Fractions |
| English: | Literary Study of Texts to Inspire Writing (<i>King of the Shadows, A Midsummer Night’s Dream, Significant Industry Figures, Old Possum’s Book of Practical Cats</i>) |
| Science: | Light, Electricity |
| Computing: | Coding, Music Technology |
| Topic: | ‘Script to Stage’ (<i>Shakespeare, Local History Study</i>) |
| RE: | Christianity |

| | |
|-----------------|--|
| PE: | Coach Keeley/ Netball |
| French: | Directions, Telling the Time, Subjects |
| PSHE: | Family and Relationships |
| Music: | Melody, Rhythm and Meter |
| D&T: | Food Technology |
| Art: | Shadow Art, Set Design, Costume Design |

P.E will take place every **Monday** with coach Keely and every **Friday** with me. Please send your child to school in their P.E. kit on these days.

Home learning will be ongoing in Year 6, set every **Friday** and due on the following Friday. This will usually consist of a maths task and a reading comprehension task.

Spellings will be set every **Monday** to be memorised for a spelling test on the following Monday.

Children should continue to keep up with their online tasks on *Mathletics* and *Times Table Rockstars*.

It is essential that children are reading at least 3 days per week at home. They are expected to record their reading in their reading diaries, which parents should sign to acknowledge. Please can they bring their diary and the book they are reading into school **every day**.

Important dates:

- *September 10th - Class Meeting @6pm*
- *September 27th - London Zoo (trip)*
- *October 9th –West End Walking Tour (trip)*
- *October 10th – Class Tea*
- *October 31st – Secondary School Applications Close*
- *November (date tbc) - Cinema (trip)*
- *November 27th & 28th – Parents Evening*
- *December 12th – Junior Christmas Show*
- ***January 22nd – Theatre Trip (late return)***

Further details regarding the trips will be sent out at a later date. Volunteers to accompany us will be greatly appreciated – please sign up to help in the office.

I hope to build a strong relationship as I work with you to ensure the success of your child. Please do not hesitate to contact me if you have any questions or queries throughout the year. Thank you for your ongoing support.

Yours sincerely,

Stella Nnochiri

Here are the spelling lists for this term. Spelling tests will be held every Monday. Each list will be tested for two weeks in a row before we move on to the next one. Please review both the spellings and meanings of the words with your child each week.

Autumn 1

| List A | List B | List C | List D |
|------------|------------|--------------|------------|
| hesitant | jubilant | frequent | obedient |
| hesitance | jubilance | frequency | obedience |
| hesitancy | jubilancy | decent | different |
| dominant | accept | decency | difference |
| dominance | acceptance | confident | diligent |
| dominancy | acceptancy | confidence | diligence |
| expectant | relevant | innocent | patient |
| expectance | relevance | innocence | patience |
| expectancy | relevancy | independent | emergent |
| assistance | assistance | independence | emergency |

Autumn 2

| List E | List F | List G | |
|-------------|----------------|----------|--|
| co-ordinate | long-distance | receive | |
| co-operate | man-eating | receipt | |
| re-enter | rock-bottom | deceive | |
| co-owned | wide-eyed | perceive | |
| de-ice | cold-hearted | ceiling | |
| co-author | stone-faced | conceit | |
| re-examine | green-eyed | deceit | |
| re-educate | short-tempered | conceive | |
| re-form | old-fashioned | | |
| co-pilot | hand-made | | |