



# Fleet Primary School

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## Year 6 Spring Term Topic Letter - January 2025

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Dear Parents/Carers,

Welcome to back to school! I hope you were able to enjoy a safe and restful break over the holidays.



Our topic this term is '**Blackout**'. This is a historical topic, based on World War Two, with strong scientific themes running throughout. The children will learn about important aspects of our national and local history during this historical period, such as The Blitz, evacuation and rationing. With a thoughtful and compassionate approach, we will learn about the countries involved in the war and the impact of the Holocaust. We will look at the personal and social aspects of the impact of WW2, such as: helping others, resilience and differences in beliefs, and consider how we experience these aspects in our day-to-day lives now.

### Curriculum overview for the term ahead:

<b>Maths:</b>	Ratio, Algebra, Decimals, Percentages, Area, Perimeter, Volume, Statistics
<b>English:</b>	Literary Study of Texts to Inspire Writing ( <i>Letters from the Lighthouse, Rose Blanche</i> )
<b>Science:</b>	Circulatory System, Digestive System
<b>Computing:</b>	Coding, Stop Motion
<b>Topic:</b>	'Blackout' ( <i>WW2, Local History Study</i> )
<b>RE:</b>	Judaism
<b>PE:</b>	Coach Keeley/ Arsenal
<b>French:</b>	French Fables, Hobbies, Leisure
<b>PSHE:</b>	Mental Health, Employment, Philosophy
<b>Music:</b>	Texture, Composition
<b>D&amp;T:</b>	Textiles, food Technology
<b>Art:</b>	Shape, Shadow, Shading

P.E will take place every **Monday** with coach Keely and every **Wednesday** with the Arsenal coaches. Please send your child to school in their P.E. kit on these days.

Home learning will be ongoing in Year 6, set every **Friday** and due on the following Friday. This will usually consist of a maths task and a reading comprehension task.

Spellings will be set every **Monday** to be memorised for a spelling test on the following Monday.

Children should continue to keep up with their online tasks on *Mathletics* and *Times Table Rockstars*.

It is essential that children are reading at least 3 days per week at home. They are expected to record their reading in their reading diaries, which parents should sign to acknowledge. Please can they bring their diary and the book they are reading into school **every day**.

**Important dates:**

- *January 16<sup>th</sup> – CLC (trip)*
- *January 22<sup>nd</sup> – Theatre Trip (late return)*
- *February 7<sup>th</sup> - RAF Museum (trip)*
- *February 13<sup>th</sup> – Class Tea*
- *February 14<sup>th</sup>- Class Assembly*

Further details regarding the trips will be sent out at a later date. If you are able, please make sure your child brings in their voluntary contribution of **£2** for each trip and support our class tea by contributing food and drink. Thank you to the parents who have helped with this so far.

*Here are the spelling lists for this term. Spelling tests will be held every Monday. Each list will be tested for two weeks in a row before we move on to the next one. Please review both the spellings and meanings of the words with your child each week.*

Spring 1

<b>List A</b>	<b>List B</b>	<b>List C</b>	<b>List D</b>
admiration allocation conversation creation decoration duration donation hesitation reputation punctuation	illustration adoration coronation deflation animation celebration dedication dictation situation foundation	advise advice devise device licence license practice practise prophecy propesy	aisle isle mourning morning precede proceed affect effect alter altar

Spring 2

<b>List E</b>	<b>List F</b>	<b>List G</b>	
assent ascent bridal bridle compliment complement descent dissent principle principal	accommodate achieve amateur ancient appreciate awkward bruise committee communicate competition	conscience controversy convenience criticise dictionary disastrous embarrass especially exaggerate existence	foreign frequently guarantee hindrance immediate interfere interrupt leisure mischievous necessary

Thank you for your ongoing support.

Yours sincerely,

Stella Nnochiri