Message from the deputy head:

Welcome back to the final half term of this academic year—where has the time gone! There is lots planned—make sure you keep up with the important dates by checking the dates for your diary on page 3 each week. This week our Year 6 children have been on their residential trip—I'd like to say a huge thankyou to the staff for going that extra mile and giving up their week to allow us to offer this trip—you're never off duty on a residential! Looking at the photos they have been sending back, they have had an amazing time. I was disappointed to not be able to join them this year—hopefully I'm able to visit when the current year 5 go this time next year. I'd also like to recognise the flexibility covering back here in school by all the other staff—keeping the school running and all the classes supported is like a complex jigsaw puzzle and from week to week my staff are brilliant at ensuring anyone out has their duties covered so everything runs smoothly. This coming Monday is our last INSET day of the year so please remember school will be closed. We will see you all back on Tuesday. Enjoy the sun!

Well done Tom...please sponsor!

Tom Looney (dad to Mickey) and two of his friends climbed the 3 peaks this half-term for Brain Research UK.

The reason they took on this challenge over 3 days by climbing a mountain a day was to attempt to raise more vital funds for Brain Research UK. As many of you are al-



ready aware Tom's wife Louise is currently receiving treatment for brain cancer.

Brain cancer still remains the biggest killer of children and adults under the age of 40 all over the world. Yet brain cancer only receives 1% of government funding compared to other cancers. Brain research UK fund brain cancer research to help find a cure for this deadly illness! We're pleased to say Tom managed this amazing feat and we want to do all we can to help him in his fund raising. Follow this link to the just giving page:

https://www.justgiving.com/page/ louise-looney-1713951333983

Lunch Menu: 10th—14th June

Meat Free Monday

Pasta in tomato sauce or carbonara sauce

Vegetables of the day

Iced Biscuit & Yoghurt

Tuesday

Meat/Halal: Burger Vegetarian: Lentil & Bean Burger Potato Wedges Vegetables of the day Apple Crumble Ice Cream

Wednesday

Meat/Halal: Roast Chicken Vegetarian: **Quorn Roast** Stuffing & Gravy **Roast Potatoes** Vegetables of the day Fruit Medley & Yoghurt

Thursday

Meat/Halal: Chicken Fajitas Vegetarian: Lentil & Sweet Potato Curry

Rice Vegetables of the day Jelly with Mandarins

Friday

Meat/Halal: Fish Fingers Vegetarian: Herby Sausage Roll **Potatoes Wedges** Vegetables of the day Fresh Fruit & Yoghurt

Available Daily

Freshly Cooked Jacket Potato Freshly Baked Bread

Please remember to let the office know if you want your child to change to or from school lunches

SUMMER FAIR DATE CHANGE...

This event will now take place on Saturday 20th July—mark the date in your diaries and hope to see you all there! This event, like all the PA events, relies on parents to help organise and run—please speak to the Parents Association if you can help



out (contactable via the office if you aren't sure who is in it). There is a fantastic group of dedicated parents who run the Parents' Association and they really need more families to come forward to support and help spread the load. The more involved the less everyone needs to do. The children love the events they put on and they raise much needed resources for the school so please do come forward—any help, no matter how small, is greatly appreciated and makes a difference to all the children in Fleet. Thank you in advance.

Weekly Punctuality Award

Lates are well down on last week with just 17. Well done to everyone. No class had more than 3. This week's winners, with just 1 each were Year 1 and Year 6. Just pipping 3 to the prize this week.

Υ3 If your child was one of those late this week, please endeavour to get them here on time everyday next Rec, Y2, week. It's been a while since we've had a class with Y4, Y5 no lates—lets aim for that next week!

Please try and get your children into school on time. When a child arrives late for class, they miss important instructions for the day and it can be disruptive for them and for the rest of the class. Thank you for your continued support!

Weekly Attendance Award

As we enter the last half term of the year attendance is creeping up which is great. We are at 93.69 for the year, still some way below the 96% target but we have time to make us some ground. Well done to Year 6—third week in a row they have come top. Overall for the week we had a strong 95.2% - almost at the 96% level we aim for. As well as year 6, year 4 and year 2 both managed to beat the target this week and year 1 were very

%	Year 6	98.7%
	Year 4	96.8%
	Year 2	96.2%
	Year 1	95.6%
b	Year 5	93.8%
	Rec	93.7%
e n	Year 3	91.3%

Class

Lates

1

Class

Y1 & Y6

As the weather improves we are seeing less of the niggling bugs and illnesses so we hope the children

are able to maximise their school learning opportunities between now and the summer by being here as often as possible. Thank you for your continued efforts in getting children to school. Let's see if any other class can topple Year 6—it might take a 100%!









Star of the Week





Nursery

We love how independent you have become in your learning. You also worked really hard to write your name in lower case letters - well done!

Reception

For your efforts in using tricky words in your writing. Your recount was interesting and I loved your drawing. Keep it up!

Year 1

For your lovely writing over the last few weeks. You are really growing in confidence and using all the phonics and handwriting skills you have learnt. Well done!













Year 2

For your brilliant writing all of this week! I have been so impressed with all your pirate writing and I can see how hard you're trying to remember to include everything we're talking about in class. Well done you!



For your fantastic progress in maths! You have been listening so well in maths lessons and you have been trying your hardest to complete your work independently! Keep up the fantastic attitude superstar!

Year 4

For working so hard in maths this week! You have a great attitude to learning and always take part by sharing your ideas. You have been whizzing through the spice levels and really pushing yourself. Keep it up!







Well done to these children who have been chosen by their class teachers to be the 'Star of the Week' - Well done to all these children, and to all the rest who might not have been picked this week but could have been.







Year 5

I was so impressed with the description you wrote in English. Well done for creating a sense of excitement through your choice of adjectives and for using prepositions of place. Keep up the great work!

Year 6

You have truly embraced all the activities during our week in Gower, showing exceptional enthusiasm and curiosity. You spent hours investigating the beach, observing the crabs and jellyfish. His love for the sea and passion for digging in the sand have been infectious, inspiring his classmates to join the fun!

WHOLE SCHOOL EVENTS WHOLE SCHOOL EVENTS

10th June	INSET Day—School Closed	
20th June	Eid Party 3:30-5pm	
24-28th June	STEAM week	
27th June	KS1 and KS2 Science Workshops with the Crick in school	
12th July	Sports Day for KS1 and KS2 @ Running Track on the Heath (aim for 10am start)	
16th July	End of year reports sent home and class swaps (children meet new teachers)	
18th July	Open classroom—meet the teacher 3.30-5pm	
24th July	Last day of term—school closes at 2pm	

NURSERY 2023-24	
13th June	Stay and Play session for parents
26th June	Trip to the Zoo
4th July	Stay and Play session for parents
15th July	Reading Café
18th July	Class Tea After School

PARENTS ASSOCIATION & SPECIAL EVENTS		
Thurs 20th June	Eid Celebration Event after school	
Sat 20th July	Summer Fair—CHANGE OF DATE!!! CHANGE	

RECEPTION 2023-24	
27th June	Trip to the Zoo

YEAR 4 2023-24		
12th June	Trip to Keats Library	
13th June	Class Tea after school	
14th June	Class Assembly	
19th June Trip to Kew Gardens		

YEAR 1 2023-24		
2nd July School food Matters Workshop		
4th July	Class Tea after school	
5th July	Class Assembly @ 10am	
11th July	Trip to Kew Gardens	

YEAR 5 2023-24		
19th June	Pedestrian Training Workshop	
26th June	Trip to Keats Library	
27th June	Trip to the Crick Institute	
1st-3rd July	Flying Into Physics Workshop	
22nd July	Trip to Greenwich Observatory	

YEAR 2 2023-24	
21st June Trip to the Zoo	
27th June	Class Tea after school
28th June	Class Assembly @ 10am
19th July	Trip to Chalkwell Beach

YEAR 6 2023-24		
13th June Trip to UCS for Science		
17th—28th June	th—28th June Swimming everyday @ Kentish Town Pool	
18th June	8th June Online Safety Workshop	
23rd July Leavers Assembly @ 2pm		
23rd July Leavers BBQ 6-8pm		

YEAR 3 2023-24	
Every Friday am Jogging on the Heath	
21st June	Class Tea after school DATE CHANGE
21st June	Class Assembly @ 10am
27th June	To Rhyl for Music Festival
4th July	Trip to Kew Gardens

Term Dates for 2023-24

SUMMER TERM

First day of term	Tuesday 16 th April 2024
May Day Bank Holiday	Monday 6 th May 2024 - school closed
Half term (inclusive)	Monday 27 th May – Friday 31 st May 2024
INSET DAY – School closed	Monday 10 th June
Last day of term	Wednesday 24 th July 2024 – close at 2pm

Term Dates for 2024-25

AUTUMN TERM

First day of term	Wednesday 4 th September 2024	
Half term (inclusive)	Monday 28 th Oct – Friday 1 st November 2024	
Last day of term	Last day of term Friday 20 th December 2024 – close at 2pm	

SPRING TERM

First day of term	Tuesday 7 th January 2025	
Half term (inclusive)	Monday 17 th Feb – Friday 21 st Feb 2025	
Last day of term	Friday 4 th April 2025 – close at 2pm	

SUMMER TERM

First day of term	Wednesday 23 rd April 2025	
May Day Bank Holiday	Monday 5 th May 2025 - school closed	
Half term (inclusive)	Monday 26 th May – Friday 30 th May 2025	
Last day of term	Tuesday 22 nd July 2025 – close at 2pm	

STAFF INSET DAYS - SCHOOL CLOSED

	Autumn Term	Spring Term	Summer Term
1 st half term	Monday 2 nd and Tuesday 3 rd September 2024	Monday 6 th January 2025	Tuesday 22 nd April 2025
2 nd half term			Monday 2 nd June 2025

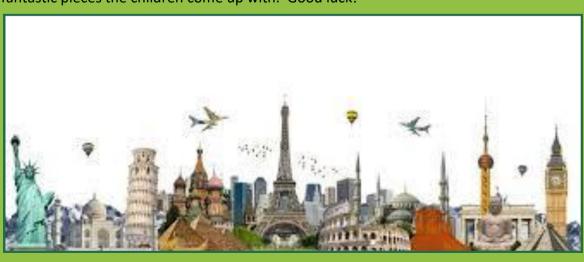
Please note Nursery and Reception start dates in the Autumn Term differ due to home visits and phased transition. You will receive your child's start date as part of the welcome pack and will be discussed at the meeting prior to the Autumn Term start.

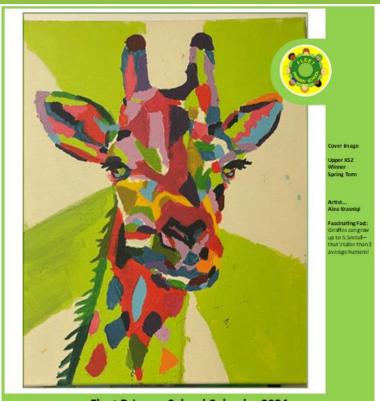
The theme this year is 'Famous buildings and landmarks around the world'. Big thankyou to school council for coming up with this year's theme.

and landmarks around the world. These can be

artists by month We are looking for artwork inspired by buildings man made—buildings, statues, bridges etc. or natural—rivers, reefs, mountains, valleys etc. Children can use any art medium in their entries and they can enter as many times in a term as they want. It is important that they put their name and class on the reverse side of the picture in pencil (don't write in pen and not on the front). They should also include a 'fun fact' about their subject written on the back too which will be included in the final calendar if their image is selected.

Prizes will be awarded termly, with a selection of entries chosen to go in the calendar for 2024. Entries should be handed in to the school office. We have some very talented artists at Fleet and we can't wait to see the fantastic pieces the children come up with. Good luck!





List of

Fleet Facts!



Well done to all these children who have passed their Fleet Facts test this week!

Year 2: Anthony, Ilyes, Krena, Rron, Salamah, Sera

Year 3: Albie, Tallulah, Jannah, Mahir, Musa, Max,

Yahya

Year 4: Alfie, Angelo, Humayra, Lola, Michaela

Year 5: Amreen, Faisa, Yacub, Ursula

Times Tables Rock Stars of the Term!

Well done to these children who earned the most coins in their class on Times Tables Rock Stars this week!

Year 2: Rron—3,880 coins!

Year 3: Albie—1,290 coins!

Year 4: Leo—20,116 coins!

Year 5: Jarod—7,780 coins!

Year 6: Away in Gower!

Numbots Star of the Week!

Year 2: James—912 coins!

Year 3: Albie—1,623 coins!









Come and see the displays in the admin block!

Year 6: Wild and Wonderful! Year 5: **Planets and Palettes**



Year 4: Under the Canopy

Y3 - Fantastical Forests

Year 2: From Sea to Shore

Year 1: Spring into Summer

Nursery & Reception: Animal Adventures

Welcome to our garden update...

With the sun showing it's warm side this week the garden has been very thirsty! Year 3 have been making sure all our plants and seedlings have had enough water. Starting to look very green and productive.







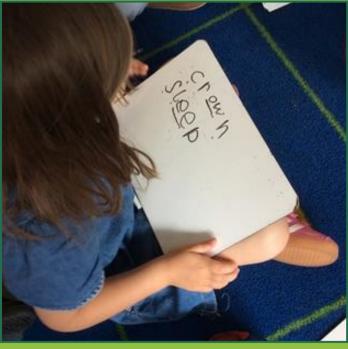
This week at Fleet...

It might be the first week back but it's already been a busy one as you can see from this week's photographs. We hope you enjoy seeing all the children have been up to!

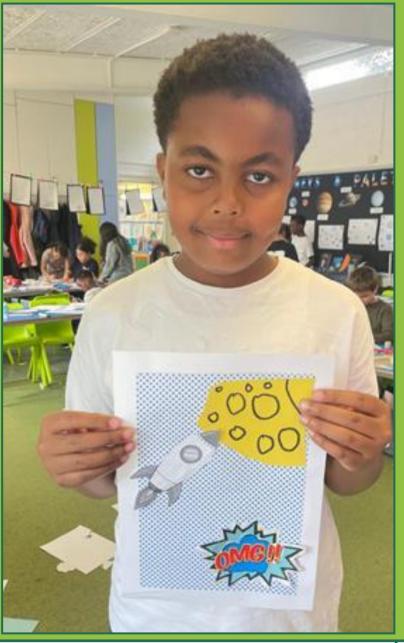










































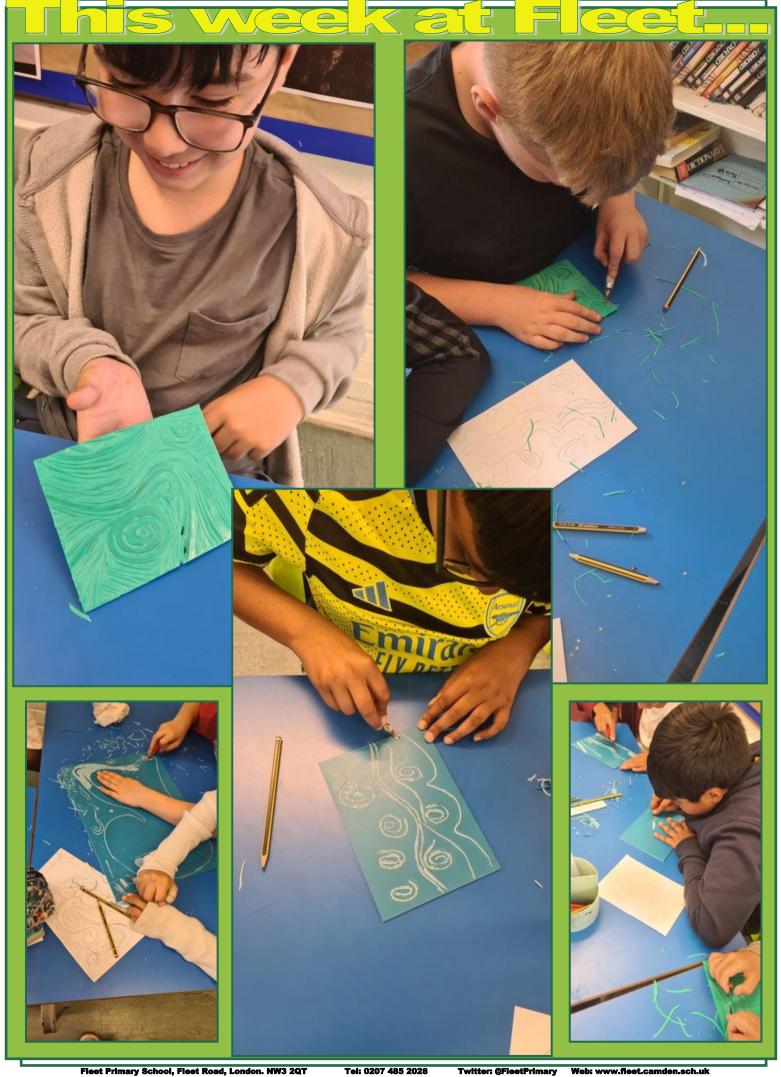






















Ins weekat Fleet

In Year 5 they used images of a tunnel filled with Graffiti to inspire writing. They first wrote about being in the tunnel with a positive view of the art, then did the same task again, this time from the perspective of the art work being seen negatively. Here is a couple of examples.

First version: Positive Experience—use positive adjectives and verbs... Walking through the tunnel I notice that there was amazing art around me. t was like I was in a dream but I knew I was not. Above me was a huge face staring at me! It looked like it was half human and half demon. The I felt a big heart beat. My heart was inspired by the art. All of my arm hair stood up. Then I got the chills. I was looking around. It looked like a maze. I was just stuck in the pile of art. My heart was amazed but I got a bit nervous that we will never find the way out of this art chamber. It was like I was in an art picture just sitting there waiting to back home to the real world.



Second Version: Negative Experience—use negative adjectives and verbs...

As I walked in the tunnel I was greeted with ugly art all around me. It was disgusting art. I then looked up and face was looking at me. It was like it was the Devil snatching my soul out of my body. I was scared. I could see my heart coming out of my skin. I think it was the Devil trying have a snack! I got so scared that I froze. It was like the Devil wanted to play a freeze game. As it got more quiet I got a deep feeling about this. As I was walking I got chills so I ran as fast as a crocodile. To give me a boost I put my Crocs in sports mode and I got stuck. It was a maze! I will never make it out of here I thought. I got on my knees and prayed o come out of the puzzle. Now I will be trapped with this disgusting art, with these scribbles.

First version: Positive Experience—use positive adjectives and verbs... As soon a I go through the tunnel, left, right and centre I can see eyecatching and appealing art work. The picture at the top of the roof I like the most because it has unique patterns and vibrant colours. Over to the left I can see sunshine colours spinning around me, with bold murals and intricate tags covering every inch of the stained walls. Next to the trains there was graffiti and it made me feel peaceful and relaxed. When you see the art you just start to faint because you love it so much. Although some of the art is fantastic some that I see is a bit messy. Along I go and I see a a woman and a man doing another graffiti piece.



Second Version: Negative Experience—use negative adjectives and verbs...

As I walked through the tunnel the first thing that I saw was a harmful picture of graffiti but I didn't really care. All around me, the stained walls are scribbled with pathetic paint. When I walk through the other tunnel it was a little better but it was traumatising and disturbing. The reason why it was disturbing was because it had inappropriate and illegal graffiti on it. This person is definitely unqualified because there drawing and writing is absolutely in the bin! Although I stumbled out of the room I went to the next and to the next—my brain became claustrophobic because my stomach felt empty.





























